

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Enemy Pie 1.) Recognize literary el. RL2.3 2.) Summary RL2.5 3.) Summary Writing RL2.5 Writing Day 3 continued Adding Descriptive Words -Begin conferring Phonics short/long o Grammar	8:45-10:30 Reading Interrupting Chicken 1.) Recognize literary el. RL2.3 2.) Summary RL2.5 Writing Day 4 Sharing as a community Phonics Grammar	8:00-10:30 Reading Literary elements and summary assessment Writing Open Day 1.) Write opinion of Miss Tizzy 2.) Write More About Friends Phonics short/long o Grammar	8:00-9:45 Reading Up North 1.) Literary elements RL2.3 2.) Summary RL2.5 Writing Day 1 Week 5 Getting Ideas for Writing Phonics test Grammar contractions	8:45-10:30 Reading 1.) Practice Common Sight Words 2.) Reading Buddies Writing Day 2 Writing Stories Phonics Grammar Proper Noun
Math I/E	11:15-12:15 / 1:25-1:55 Chapter 1 Skip Count On a Hundred Chart 2.NBT.2	11:15-12:00 / 12:45-1:00 Chapter 2 Skip Count by 2s, 5s, 10s 2.NBT.2	11:15-1:00 Chapter 3 Problem Solving Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Front Row Inquiry Day 1	11:15-1:00 / 1:25-1:55 Front Row Inquiry Day 2 and 3
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	Design Process Review Quiz	hoop Glider Intro Problem-Brainstorm	Hoop Glider Design-Build	hoop Glider Test/Redesign	Assessment on Design Process
Social Studies	Responsibilities Home vs Community				Rules and laws Video: What if Everyboyd Did That